

SLT Meeting March 25, 2019

Present: Ericka Stevenson, Linda Lloyd, Jeffrey Hou, Janel Raphael, Antoine Meredith, Melissa Hunt, Pamela Venable, Larry Willis, Rose Morrisroe, LaKenya Francis, Denise White

1. School Culture (Compassion Project):

- a. Mrs. Francis did a reintroduction with her class.
- b. Also plan on asking the students what their one goal for themselves are.
- c. Mr. Meredith spends time with the students in the morning and afternoon, and sends them off on a positive note.
- d. Ms. Stevenson and Velez gets the 4th grade girls during lunch for weekly check-ins.
- e. Mr. Willis does something similar to Mrs. Francis and asked them about some of the things that they enjoy.
- f. Mrs. Raphael does daily check-in with the students. Says “good morning” and “good afternoon” to each student.
- g. Ms. Hunt plans to ask her students what their “peak and pit” of their day was and how to make their day better.
- h. Mrs. Morrisroe plays soft music and gives them positive words of affirmation.
- i. Implement a “buddy system” where the older students get paired up with the younger students.
- j. Have the older students come down and read to the younger students. The 6th graders can read between 10:00-11:30
- k. 7th Grade can read to the 3rd graders.
- l. If we all were doing it as a school, what are some things that we need to do more?**
 - i. Continue to do it daily
 - ii. Have the staff be all on the same page
 - iii. Focus on delivering a more purposeful message.
 - iv. Give weekly words of affirmation and during the morning announcements.

m. Sensory Path Hallways:

- i. Great way for all students to release energy.
- ii. Project more so for the summer due to the floor needing to be stripped.
- iii. The Friendship House would be best fit to serve as a “sensory room”
- iv. The project can be funded for less than \$1000
- v. Venable and Hunt will work together to help create the room

2. Taking Proper CPT Minutes:

- a. Fuller, Frost, Morrisroe, and Lloyd indicate what they're doing in their classes, what the teacher will focus on, and looks closely at student work.
- b. They also discuss positives and challenges that they are facing with their students, what assessments are coming up, and how they are preparing for them.

3. Digital Technology:

- a. Mr. Willis will work with Ms. Lloyd to prepare lessons.
- b. How will the students who need speech to text, or text to speech make use of the new technology?
- c. There will be QR codes assigned to certain lesson.
- d. PD may need to be given to help the technology.

4. Mural Wall Project:

- a. Relaunch the Community Paint Project.

5. Student Led Program:

- a. Student Council wants to repaint the blacktop.
- b. Look at some structured play activities.

6. Attendance:

- a. There were 82 letters sent to students and families.
 - i. 60 letters detailing the students current attendance.
 - ii. 22 letters sent requesting a meeting.
- b. Students who have perfect attendance for the month of March will receive a pass that allows them to get a free dress down day and homework pass.
- c. Ms. Stevenson will also send letters to families with most improved attendance and will start sending home calendars with days crossed off that their child missed so that they can see.
- d. Ms. Stevenson will also develop attendance action plans for the 2019-2020 school year.

7. Upcoming Events:

a. Bunny Hop:

- i. Grades Pre-K-2 4/18 and possibly 3rd grade
- ii. Asking for a \$2 donation from the students.

b. Family Fun Night:

May 2nd.

c. Spring Concert

May 23rd

d. Oakwood Day:

June 7th

e. Police Meet & Greet

Date TBD

8. Additional Notes:

- The designer came in to access the space in the teacher lounge and will renovate the space.
- April 12th, non-tenured teachers evals must be done.
- April 17th, SGO's need to be completed. (non-tenured)
- May 2nd for tenured teachers
- Marking period end April 10th.
- Report cards go out April 17th.
- Observations are being done.